

# Pennsylvania Summer Library Program 2023 Impact Report

**This is a PREVIEW COPY of the 2023 Impact report.  
This document is for reference only.**

Thank you for completing the Pennsylvania Summer Library Program 2023 Impact Report.

## **The purpose of this impact report is to**

- Document and communicate the difference libraries make in their communities during the Summer
- Select interview candidates for the Pennsylvania Summer Library Program 2024 Showcase on the Pennsylvania Library Staff Academy
- Recommend Summer Library Program visits from the Pennsylvania Department of Education

## **Information for completing the Pennsylvania Summer Library Program 2023 Impact Report**

- This impact report is intended to be completed by individual library outlets (including separate entries for main libraries and branches). Please submit one response per building.
- The completion of this impact report is voluntary and not mandatory. We hope you feel empowered to share the good work your library has done for the youth in your community.
- Please enter responses to the best of your ability.
- If you don't have an answer or data for any particular question, **that's okay**. You may enter "0" or "N/A"
- The type of data collected in this impact report is **not** used to determine eligibility for State Aid or as part of standards requirements.
- The data may be shared with District Consultants and Youth Services District Consultants/Coordinators.
- **Please continue to track program and attendance data in order to accurately complete the Pennsylvania Public Library Annual Report as well as for your own use in developing local community impact reports.**

## **Information for the participant survey**

- Please administer participant surveys from the mid-point of your Summer program onward.
- Ensure that your participants have had enough time to participate in your Summer program before asking them to complete the participant survey.
- Feel free to collect your survey data in whatever format works best for your library (paper surveys, talkback boards, interviews, online surveys, etc.)

- The purpose of this survey is to obtain feedback directly from children, youth, and young adults.

Please complete this impact report by Friday, September 15, 2023. **You will receive a copy of your library's submission at the email address provided in question number five.** If you have any questions or concerns, please direct them to Corri Hines at [cohines@pa.gov](mailto:cohines@pa.gov).

## Section One: General Information

1. Please select your Library District (**answers are in drop down format**)
2. Library legal name
3. Name of individual completing this impact report
4. Title/position of individual completing this impact report
5. Email address of individual completing this impact report  
*This email address will receive a copy of your library's Pennsylvania Summer Library Program 2023 Impact Report submission. Please enter one email address only with no additional text or spaces.*
6. What Summer programming theme did your library use?
  - Collaborative Summer Library Program (CLSP) "All Together Now!"
  - In-house theme
  - Other (theme by another established entity or company)
7. I am satisfied that the CLSP resource is meeting library needs. *This question will appear if you select the Collaborative Summer Library Program (CSLP) "All Together Now!" option in question six.*
  - Strongly agree
  - Agree
  - Neither agree nor disagree
  - Disagree
  - Strongly disagree
8. Applying the CSLP resource will help improve library services to the public. *This question will appear if you select the Collaborative Summer Library Program (CSLP) "All Together Now!" option in question six.*
  - Strongly agree
  - Agree
  - Neither agree nor disagree
  - Disagree
  - Strongly disagree

9. Please describe the in-house theme your library used during Summer 2023.  
*This question will appear if you select the "in-house" option in question six.*
10. Please describe the theme by an established entity or company (not CSLP) that your library used during Summer 2023.  
*This question will appear if you select the "other" option in question six.*
11. Did your library use an online tool to manage your Summer 2023 program?  
 Yes  
 No
12. Which online tool did your library use to manage your Summer 2023 program?  
*This question will appear if you select "yes" in using an online tool to manage your Summer 2023 program.*
- Beanstack
  - Engaged Patrons
  - Google Suite
  - READ Squared
  - Reader Zone
  - Wandoo Reader
  - Other

## Section Two: Programming and Activities

13. Did your library offer an overall Summer Library Program in 2023 for the following age groups?  
*Check all that apply.*
- Preschool (Birth-5)
  - Elementary (ages 6-11)
  - Young Adults (ages 12-18)
14. Did your library offer the following types of programming?  
*Check all that apply.*
- Live virtual events
  - Recorded/available on demand virtual events
  - Hybrid events
  - Indoor, in-person events
  - Outdoor, in-person events
  - Take home activities or kits
  - Other
15. If your library offered virtual programming, what tools were used to provide virtual events?  
*If your library did not offer virtual programming, please skip this question.*
- BlueJeans
  - Discord

- Facebook or Facebook Live
- Google Classroom
- Google Meet
- Microsoft Teams
- Skype
- YouTube
- Zoom
- Other

16. What type of events and/or activities did your library offer to youth?

*Check all that apply.*

- Arts and Crafts (drawing, coloring, painting, sculpting, music)
- Basic Literacy (book talks, book discussion, readers theatre, writing, poetry)
- Civic/Social Literacy (community conversations, philanthropy, reading for a cause, food drive)
- Financial Literacy (budgeting and saving, adulting 101, employability skills programs)
- Gaming (video games, board games, card games, game design, scavenger hunts)
- Health Literacy (exercise or physical activities, hygiene, meditation, mindfulness)
- Outside Presenter (storytellers, puppeteers, special guests, community partners)
- STEM Programs (building, coding, nature, robots, computer programs)
- Storytime Programs (babies, toddlers, preschool, etc.)
- Visual Arts (films, plays, video contests, photo contests, cosplay)
- Other

17. Please describe a take home kit, virtual event, or in-person event your library provided this Summer that you would consider exemplary.

*Include how it was developed, what resources your library used, audience age level, objectives, etc. Please include any elements that explain how your library did this program.*

18. What outcomes did your library achieve through the exemplary program described in the previous question?

*Outcomes, for the purposes of this impact report, are changes in a target audience's skills, knowledge, behavior, attitude, and status or life condition. For more information on outcomes and measurement, please refer to [the Promising Practices for Youth Services in Pennsylvania's Public Libraries, Management Section, Promising Practice 7.](#)*

19. Going beyond being open to everyone, having no cost, or non-discrimination, how does this program described encourage or foster equity, belonging, or inclusion?

*These terms, for the purposes of this impact report, are defined by the Pennsylvania Department of Education "[Equity, Inclusion, and Belonging in Pennsylvania: Perceptions and Clarity](#)" infographic.*

### Section Three: Community Engagement

20. Please list any community partners that contributed to the outcomes of your library's Summer 2023 program.

*Examples include School Districts, childcare centers, parks, etc.*

21. Did your library collaborate with School District(s), School Librarian(s), and/or teachers for your library's Summer program?

- Yes
- No

22. How did your library collaborate with your School District(s), School Librarian(s), and/or teachers for your library's Summer program?

*This question will appear if you select "yes" to collaborating with School District(s), School Librarian(s), and/or teachers. Check all that apply.*

- Provided virtual school visits
- Provided in-person school visits
- Hosted a school visit at the library
- Shared flyers/posters (either digital or physical) with school(s)
- Shared CSLP graphics or resources sent to school(s)
- Used teacher-created reading lists
- Used school curriculum topics to plan programming
- Purchased teacher-assigned reading materials for collection
- Included attendance at library Summer program event as a school assignment
- Other

23. Please choose the option that best describes your library's involvement with the USDA Summer Food Service Program.

- My library is a USDA Summer Food Service Program Site.
- My library is a USDA Summer Food Service Program Sponsor.
- My library is not a USDA Summer Food Service Program Site or Sponsor, but it partners with an organization that provides this service.
- My library participates in a Summer Food Program (ex: CHOP) outside of the USDA Summer Food Service Program.
- My library is not involved in the USDA Summer Food Service Program but is interested in participating in 2023.
- My library is usually a USDA Summer Food Service Program Site or Sponsor but was unable to participate this year.
- My library and/or community is not eligible to participate in the USDA Summer Food Service Program.
- My library is not a USDA Summer Food Service Program Site or Sponsor.

## Section 4: Library Feedback

*We are truly interested in understanding your values, attitudes, and beliefs about your WHY for Summer programming through the library. Your responses will be essential in understanding and communicating the collective good that all Pennsylvania libraries do over the Summer!*

24. What were the successes in your library's Summer 2023 program?  
*Something to consider: Tell us a story about how you saw a child's/teen's behavior or attitude change as a result of your summer program.*
25. What would you like to improve in your library's Summer program in 2024?  
*Some items to consider:*
- *What steps can you take to work on this for Summer 2024?*
  - *What do you need to provide for deeper outcomes for youth?*
  - *How can you make your Summer library services more equitable?*
26. What outcomes for youth do you think the library Summer program provided?  
How did (or how could) you measure them?
27. Please select any of the Statewide, District, and/or System resources/services you used for your library's Summer 2023 program.  
*Check all that apply.*
- District Consultant
  - Youth Services District Consultant
  - District/System traveling trunks or kits
  - District/System professional collection
  - District-wide or System-wide events (kickoff events, shared performers, etc.)
  - District-wide or System-wide Summer 2023 planning meeting
  - Pennsylvania Summer Library Program 2023 Showcase on the Pennsylvania Library Staff Academy
  - Pennsylvania Summer Library Program 2023 Roundtable Session(s)
  - Other
28. What would you like to learn about in future trainings to deepen outcomes for youth in summer 2024?

## Section Five: Participant Feedback

29. Please enter the number of surveys completed by Birth-5 respondents.
30. Please enter the number of surveys completed by ages 6-11 respondents.
31. Please enter the number of surveys completed by ages 12-18 respondents.
32. Number of "yes" responses to "Is this your first year taking part in Summer activities at your library?"

33. Number of "no" responses to "Is this your first year taking part in Summer activities at your library?"
34. Number of "strongly agree" responses to "I felt welcome at the library this Summer."
35. Number of "agree" responses to "I felt welcome at the library this Summer."
36. Number of "neither agree nor disagree" responses to "I felt welcome at the library this Summer."
37. Number of "disagree" responses to "I felt welcome at the library this Summer."
38. Number of "strongly disagree" responses to "I felt welcome at the library this Summer."
39. Number of "strongly agree" responses to "I enjoyed taking part in library activities offered this Summer."
40. Number of "agree" responses to "I enjoyed taking part in library activities offered this Summer."
41. Number of "neither agree nor disagree" responses to "I enjoyed taking part in library activities offered this Summer."
42. Number of "disagree" responses to "I enjoyed taking part in library activities offered this Summer."
43. Number of "strongly disagree" responses to "I enjoyed taking part in library activities offered this Summer."
44. Number of "strongly agree" responses to "I learned something at the library this Summer."
45. Number of "agree" responses to "I learned something at the library this Summer."
46. Number of "neither agree nor disagree" responses to "I learned something at the library this Summer."
47. Number of "disagree" responses to "I learned something at the library this Summer."
48. Number of "strongly disagree" responses to "I learned something at the library this Summer."

49. Number of "strongly agree" responses to "I got help from the library this Summer."
50. Number of "agree" responses to "I got help from the library this Summer."
51. Number of "neither agree nor disagree" responses to "I got help from the library this Summer."
52. Number of "disagree" responses to "I got help from the library this Summer."
53. Number of "strongly disagree" responses to "I got help from the library this Summer."
54. Number of "strongly agree" responses to "I plan to take part in library activities after Summer."
55. Number of "agree" responses to "I plan to take part in library activities after Summer."
56. Number of "neither agree nor disagree" responses to "I plan to take part in library activities after Summer."
57. Number of "disagree" responses to "I plan to take part in library activities after Summer."
58. Number of "strongly disagree" responses to "I plan to take part in library activities after Summer."